## Microsoft Excel: Intermediate

## For Lifelong Learners



Cochise College
Center for Lifelong Learning

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## Expectations

Ready to take your Excel skills to the next level? Our Intermediate Excel Class is designed to build on the foundation laid in the Basic class. In this three-hour session, you'll dive deeper into data management, chart creation, and intermediate functions. Explore sorting, filtering, and the art of visualizing data with charts and graphs. Uncover the power of IF statements and VLOOKUP. By the end of this class, you'll be equipped to tackle more complex Excel tasks with confidence.

contact@georgeteaches.com https://georgeteaches.com

## Microsoft Excel: Intermediate

## Data Management

Managing data effectively in Excel is like having a well-organized tool shed: you can find what you need when you need it, and you're less likely to trip over a rake. Excel is a powerful tool for number crunching, analysis, and reporting, but its capabilities are only fully realized when data is managed well. Topics like sorting and filtering help you focus on the most important data points, akin to spotlighting the lead actor on a stage. Freezing views lets you keep crucial info on screen while scrolling, as if holding a compass while navigating a map. Validation ensures your data meets specified criteria, much like a bouncer at an exclusive club. Managing duplicates and removing empty cells are the equivalent of decluttering your house-getting rid of what you don't need so you can focus on what you do. All these techniques come together to make you a more efficient and effective Excel user.

## Activity 1: Open the Data File

1. Click FILE $\rightarrow$ OPEN $\rightarrow$ BROWSE.
2. Navigate to 20-Data and click OPEN.
3. To preserve the original file, click FILE $\rightarrow$ SAVE AS $\rightarrow$ BROWSE.
4. Navigate to the desired file location and save it with the name 20-Grades.

## Activity 2: Data Validation

1. Select B2:K46, which are the cells that need data validation.
2. Click DATA $\rightarrow$ DATA TOOLS $\rightarrow$ DATA VALIDATION. (Note, click the button, not the down arrow on the right side of the button.)
3. On the Settings tab:
a. Allow: WHOLE NUMBER
b. Ignore blank: CHECK
c. Data: BETWEEN
d. Minimum: 1
e. Maximum: 10
4. Click the ERROR ALERT tab
a. Show error alert after invalid data is entered: $\underline{\text { CHECK }}$
b. Style: STOP
c. Title: Quiz Score
d. Input Message: Enter a score between 1 and 10.
5. Click OK.
6. Click B2 to activate that cell.
7. Enter 19 in $\mathbf{B 2}$ to force an error.
8. Click CANCEL on the Quiz Score error message.
9. Make sure 10 (the original value) is in $\mathbf{B 2}$.
10. Select B2:K46.
11. Click DATA $\rightarrow$ DATA TOOLS $\rightarrow$ DATA VALIDATION. (Note, click the button, not the down arrow on the right side of the button.)
12. Click the ErROR ALERT tab on the Data Validation dialog box.
13. This cell was initially set to Stop on an error. Perhaps it would be acceptable for the user to finish the data entry even if it contained an error. Change the Style drop-down to WARNING.
14. Click OK.
15. Click B2 to activate that cell.
16. Enter 19 in B2. A warning message pops up, but the user can leave the incorrect score in place.
17. Click Yes to enter 19 in B2.

## Activity 3: Find Invalid Data

1. Click DATA $\rightarrow$ DATA TOOLS $\rightarrow$ DATA VALIDATION DOWN ARROW $\rightarrow$ CIRCLE INVALID DATA.
2. Notice that B2 is circled since it contains bad data.
3. Enter $\underline{10}$ in $\mathbf{B 2}$, the original value, and the validation circle is cleared.

## Sort and Filter Data

Spreadsheet data is much easier to work with in a table.

## Activity 4: Create a Data Table

1. Click A1 to activate that cell.
2. Click INSERT $\rightarrow$ TABLES $\rightarrow$ TABLE.
3. Excel analyses the worksheet and determines the correct dimensions for the table. Be sure My table has headers is checked, then click OK.
4. Excel creates a table with rows of alternating colors. It also activates the Sort and Filter drop-down arrows for each row header.
5. Click the top of COLUMN A to select that entire column.
6. Hold down the SHIFT key and click the top of Column $\mathbf{Q}$ to select all the columns.
7. Double-click between the tops of any two columns to automatically size the widths of all columns.
8. Click A1 to activate that cell.
9. Save the workbook.

## Activity 5: Sort a data Table

1. Click the $\downarrow$ (down arrow) in the Total column header.
2. Click SORT SMALLEST TO LARGEST. Notice that 181 and several other scores are repeated. For a Total of 181, notice that the Final scores: 59, 71, and 57.
3. Click DATA $\rightarrow$ SORT \& FILTER $\rightarrow$ SORT.
4. Select these values.
a. Sort By: TOTAL.
b. Sort On: Cell VALUES
c. Order: SMALLEST TO LARGEST
5. Click ADD LEVEL to create a secondary sort field. Select these values.
a. Then by: FINAL
b. Sort on: Cell Values

## c. Order: SMALLEST TO LARGEST

6. Click Ok. Notice that the Total scores of 181 are now sorted by Final.
7. Click the $\underline{\underline{ }}$ (down arrow) in the Student Name column.
8. Click SORTA TO Z to return the worksheet to its original sort order.
9. Save the workbook.

## Activity 6: Filter a Data Table

1. Click the $\downarrow$ (down arrow) in the Total column header.
2. Click Number Filters.
3. Select Top 10
4. Click Ok to accept the default of Top 10 Items.
5. The students with the top ten scores are displayed.
6. Click the $\underline{\underline{ }}$ (down arrow) in the Total column header.
7. Click Clear Filter From "Total".
8. Click the $\underline{\underline{ }}$ (down arrow) in the Total column header.
9. Click Number Filters.
10. Explore other settings to filter the Total Scores.
11. Click the $\underline{\underline{\downarrow}}$ (down arrow) in the Total column header.
12. Click Clear Filter From "Total".

## Freeze Rows and Columns

## Activity 7: Freeze Rows and Columns

1. Click A1 to activate that cell.
2. Click VIEW $\rightarrow$ WINDOW $\rightarrow$ FREEZE PANES $\rightarrow$ FREEZE TOP ROW.
3. Scroll the worksheet down and notice that the first row stays visible.
4. Click VIEW $\rightarrow$ WINDOW $\rightarrow$ FREEZE PANES $\rightarrow$ UNFREEZE PANES.

## Manage Duplicates and Remove Empty Cells

## ACTIVITY 8: ADD DATA

1. Click A47.
2. Insert the following data.
a. Student Name: DIAZ, Nina
b. Quiz Scores (one score in each column): $\underline{8}, \underline{9}, \underline{7}, \underline{10}, \underline{6}, \underline{8}, \underline{9}, \underline{7}, \underline{10}, \underline{6}$.
c. Test Scores (one score in each column): 40, 41, 50.
3. If the Total Score is not displayed in O47, then copy/Paste O46 to O47.
4. Click A1 to activate that cell.

## Activity 9: Delete Duplicate Rows

1. Click DATA $\rightarrow$ DATA TOOLS $\rightarrow$ REMOVE DUPLICATES.
2. Make sure SELECT ALL is selected and My data has headers is checked.
3. Click OK.
4. Excel reports that one duplicate value was found (the Nina Diaz row that was just entered). Click Ok to remove the duplicate row.

James Smith has a missing grade for Quiz 7. There are many options for correcting missing data, but here are the most used.

1. Deletion: The simplest method is to just remove any record that has missing data. This is quick but would mean that James' entire record would be removed and that is not acceptable.
2. Average Imputation: Missing values can be estimated using the average of the other Quiz 7 scores. For example, the average Quiz 7 score is 8 , so that could be entered as James' score. This is straightforward but can introduce errors.
3. Forward/Backward Fill: In time-series data, gaps can be filled in by using the last known data point forward or backward. Since the quizzes are not a time-series, this would not work in this case.
4. Leave It Be: In many cases, missing values can just be left blank. This is the best option for the grade book since James was likely absent on the day the quiz was administered.

## Intermediate Functions and Formulas

## Calculate Percentages

## Activity 10: Calculate Totals

1. Click A1 to activate that cell.
2. Click TABLE DESIGN $\rightarrow$ TABLE STYLE OPTIONS $\rightarrow$ TOTAL ROW.
3. Click B47, the Total for Quiz 1.
4. Click the down-arrow and select MAX.
5. Auto-fill to cell O47 (Total).
6. Click P2 (Percentage) to activate that cell.
7. Enter $=02 / \$ 0 \$ 47$ (note, this is the letter O , not the number zero).
8. Excel automatically fills the rest of the column.
9. If Column P is not displayed as a percentage, select P2:P46 and $\underline{\text { HOME } \rightarrow \text { NUMBER } \rightarrow}$ Percentage.
10. Save the workbook.

## VLOOKUP Formula

## Activity 11: Use Vlookup

1. Click Q2 (Grade).
2. Click FORMULAS $\rightarrow$ FUNCTION LIBRARY $\rightarrow$ LOOKUP \& REFERENCE $\rightarrow$ VLOOKUP.
3. Fill in the Function Arguments dialog box with the following values.
a. Lookup value: P2.
b. Table array: $\mathbf{\$ A} \$ 53: \$ \mathbf{B} \$ 57$. (This does NOT include the label in Row 52.)
c. Col index number: 2 .
d. Range lookup. Leave blank.
4. Click OK.
5. Excel automatically fills the grades for the entire table.
6. Click Q47 (Grade) then the $\underset{\underline{\downarrow}}{ }$ (down-arrow).
7. Select None.
8. Save the workbook.

## IF Formula

## Activity 12: Use IF

1. Click R1.
2. Enter At Risk. Excel automatically adds that column to the table.
3. Click R2.
4. Click FORMULAS $\rightarrow$ FUNCTION LIBRARY $\rightarrow$ LOGICAL $\rightarrow$ IF.
5. Enter the following values.
a. Logical Test: P2<0.7.
b. Value_If_True: Fai 2. Note: Excel automatically encloses the word in quotes.
c. Value_If_False: Pass. Note: Excel automatically encloses the word in quotes.
6. Click OK.
7. Excel automatically fills the At Risk results for the entire table.
8. Select R2:R46.
9. Click HOME $\rightarrow$ STYLES $\rightarrow$ CONDITIONAL FORMATTING $\rightarrow$ HIGHLIGHT CELL RULES $\rightarrow$ EQUAL TO.
10. Enter Fail in the first box and leave the second box at its default Light Red Fill with Dark Red Text.
11. Click OK.
12. Click R2.
13. Save the workbook.

## COUNTIF and COUNTIFS Formulas

## Activity 13: Use Countif

1. Enter the following values to create a Grade Analysis table.
a. U5 to X5: Grade, Test 1, Test 2, Final
b. T6 to T10: $\underline{A}, \underline{B}, \underline{C}, \underline{D}, \underline{F}$
2. Select T6:T10 to activate those cells.
3. Click HOME $\rightarrow$ FONT $\rightarrow$ BOLD.
4. Select U5:X5 to activate those cells.
5. Click HOME $\rightarrow$ FONT $\rightarrow$ BOLD.
6. Click the top of Column $T$ then hold the Shift key and click the top of Column $X$.
7. Double-click between the tops of any two columns to auto-adjust the width of those columns.
8. Click U6 to activate that cell.
9. Click FORMULAS $\rightarrow$ FUNCTION LIBRARY $\rightarrow$ MORE FUNCTIONS $\rightarrow$ STATISTICAL $\rightarrow$ COUNTIF.
a. Range: \$Q\$2:\$Q\$46
b. Criteria: "A"
c. Click Ok.
10. Autofill U6 to U7: U10.
11. Click U7 to activate that cell.
12. Click in the formula bar and change " $A$ " to " $B$ ".
13. Click in U8 to activate that cell.
14. Click in the formula bar and change "A" to " $C$ ".
15. Click in U9 to activate that cell.
16. Click in the formula bar and change " $A$ " to " $D$ ".
17. Click in U10 to activate that cell.
18. Click in the formula bar and change " $A$ " to " $F$ ".
19. If this is done correctly, find $A=10, B=11, C=14, D=6$, and $F=4$.
20. Save the workbook.

## Activity 14: Use Countifs

1. Click V6 to activate that cell.
2. Click FORMULAS $\rightarrow$ FUNCTION LIBRARY $\rightarrow$ MORE FUNCTIONS $\rightarrow$ STATISTICAL $\rightarrow$ COUNTIFS.
a. Criteria_range1: L\$2:L\$46
b. Criteria1: ">="E0.9*L\$47
c. Criteria_range2: L\$2:L\$46
d. Criteria2: "<="EL\$47
e. Click Ok.
3. If the formula is entered correctly, V6 should display 13.
4. Copy V6 to V7.
5. Click V7 to activate that cell.
6. Click the $f x$ button in the formula bar and make these changes.
a. Criteria1: ">="E0.8*L\$47
b. Criteria2: "<="E0.89*L\$47
7. Click Ok.
8. If the formula is entered correctly, V7 should display 10.
9. Copy V7 to V8.
10. Click V8 to activate that cell.
11. Click the $f x$ button in the formula bar and make these changes.
a. Criteria1: ">="E0.7*L\$47
b. Criteria2: "<="E0.79*L\$47
12. Click OK.
13. Copy V8 to V9.
14. Click V9 to activate that cell.
15. Click the $f x$ button in the formula bar and make these changes.
a. Criteria1: ">="E0.6*L\$47
b. Criteria2: "<=" $80.69 * L \$ 47$
16. Click OK.
17. Click V10 to activate that cell.
18. Click FORMULAS $\rightarrow$ FUNCTION LIBRARY $\rightarrow$ MORE FUNCTIONS $\rightarrow$ STATISTICAL $\rightarrow$ COUNTIF.
a. Range: L\$2:L\$46
b. Criteria: "<="E0.59*L\$47
19. Click OK.
20. When completed, the values for V6:V10 should be $13,10,9,7,6$.
21. Select V6:V10.
22. Auto-fill to W6:X10.
23. When completed, the values for W6:W10 should be 17, 10, 7, 5, 3 and the values for X6:X10 should be 6, 9, 10, 11, 6.
24. Click T5.
25. Save the workbook.

## Work With Dates

## Activity 15: Use Dates

1. Tap CTRL + Home to active cell A1.
2. Click INSERT $\rightarrow$ TEXT $\rightarrow$ HEADER \& FOOTER.
3. In the left section of the header, enter: Date Prepared: (Don't forget the space after the colon.)
4. Click HEADER \& FOOTER $\rightarrow$ HEADER \& FOOTER ELEMENTS $\rightarrow$ CURRENT DATE.
5. In the center section of the header, enter Class Report.
6. In the right section of the header, enter Page: (Don't forget the space after the colon.)
7. Click HEADER \& FOOTER $\rightarrow$ HEADER \& FOOTER ELEMENTS $\rightarrow$ PAGE NUMBER.
8. Click A1.
9. Click the Normal page view button in the bottom right corner of the window.
10. Activate Print Preview to see the header.
a. Click FILE $\rightarrow$ PRINT.
b. Click the CIRCLED ARrow in the top left corner to close the print preview.
11. Save the workbook.

Text Functions for Data Manipulation

## Activity 16: Convert Text To Columns

1. Click $\mathbf{B 1}$ to activate that cell.
2. Click HOME $\rightarrow$ CELLS $\rightarrow$ InsERT DOWN ARROW $\rightarrow$ InsERT TABLE COLUMNS TO THE LEFT. (Note: The Insert button is grayed out, but the $\underset{\underline{\downarrow}}{ }$ (down arrow) still functions.)
3. Select A2:A46. (Tip: After clicking A2, hold down the Control + ShIFT keys and tap the $\downarrow$ (down arrow) to select to the end of the column, then release the Control key and tap the $\uparrow$ (up arrow) to unselect the Total Row. This is awkward at first but is a great time-saver for large data files.)
4. Click Data $\rightarrow$ Data Tools $\rightarrow$ TEXt to Columns.
a. Step 1 of 3 in the Wizard: Click NEXT.
b. Step 2 of 3 in the Wizard: Check Comma and click Next.
c. Step 3 of 3 in the Wizard: Click Finish.
5. Click B1 to activate that cell.
6. Click HOME $\rightarrow$ CELLS $\rightarrow$ INSERT $\rightarrow$ INSERT TABLE COLUMNS TO THE LEFT. (Note: Row 2 becomes very large due to the information in Column $T$, but this will be repaired in a future step.)
7. Click B2 and enter this formula: =PROPER (A2).
8. Select B2:B46.
9. Click $H O M E \rightarrow$ CLIPBOARD $\rightarrow$ COPY.
10. Click $\mathbf{A} 2$ to activate that cell.
11. Click HOME $\rightarrow$ CLIPBOARD $\rightarrow$ PASTE DOWN ARROW $\rightarrow$ PASTE VALUES.
12. Tap the EsC key to stop the "Marching Ants."
13. Click B1 to activate that cell.
14. Click Home $\rightarrow$ Cells $\rightarrow$ Delete Down Arrow $\rightarrow$ Delete Table Columns.
15. Click C1 to activate that cell.
16. Click HOME $\rightarrow$ CELLS $\rightarrow$ INSERT DOWN ARROW $\rightarrow$ INSERT TABLE COLUMNS TO THE LEFT. (Notes: The Insert button is grayed out, but the $\downarrow$ (down arrow) still functions. Row 2 becomes very large due to the information in Column $T$, but this will be repaired in a future step.)
17. Click C2 and enter this formula: $=$ TRIM (B2)
18. Select C2:C46.
19. Click HOME $\rightarrow$ CLIPBOARD $\rightarrow$ COPY.
20. Click B2 to activate that cell.
21. Click HOME $\rightarrow$ CLIPBOARD $\rightarrow$ PASTE DOWN ARROW $\rightarrow$ PASTE VALUES.
22. Tap the Esc key to stop the "Marching Ants."
23. Click C1 to activate that cell.
24. Click Home $\rightarrow$ Cells $\rightarrow$ Delete Down Arrow $\rightarrow$ Delete Table Columns.
25. Click A1 and enter Last Name.
26. Click B1 and enter First Name.
27. Select the entire workbook by clicking the triangle in the top-left corner of the cells.
28. Double-click between the tops of any two columns to auto-adjust the width of all columns.
29. Save the workbook.

## Charts and Graphs

One of the most important things to consider when using charts in Excel is that they are intended to be used for communicating an idea to an audience, whether that audience is reading a written report or listening to a presentation. Although no rules are set for using specific charts for certain data types, some are designed to communicate messages better than others.

## Create Different Chart Types

## Activity 17: Create A Column And Line Graph

1. Select C1:L2.
2. Click INSERT $\rightarrow$ CHARTS $\rightarrow$ COLUMN CHART DOWN ARROW $\rightarrow 2$-D COLUMN $\rightarrow$ CLUSTERED COLUMN (this is the first option from the Column Chart list).
3. Observe the chart, then tap DELETE to remove it.
4. Select C1:L3.
5. Click INSERT $\rightarrow$ CHARTS $\rightarrow$ COLUMN CHART DOWN ARROW $\rightarrow 2$-D COLUMN $\rightarrow$ CLUSTERED COLUMN (this is the first option from the Column Chart list).
6. Right-click the chart and select MOVE CHART in the context menu.
7. Select New SHEET and name the sheet Quiz Chart.
8. Click OK.
9. Click the Quiz Chart tab to open it.
10. Click CHART DESIGN $\rightarrow$ DATA $\rightarrow$ SWITCH ROW/COLUMN.
11. Click the Chart Title two times, then edit it to read Quiz Scores.
12. Click the legend then HOME $\rightarrow$ FONT $\rightarrow$ SIZE 11.
13. Click CHART DESIGN $\rightarrow$ DATA $\rightarrow$ SELECT DATA.
14. Click SERIES1 in the left box, then EDIT.
15. For the Series name, enter =Grades!\$A\$2. Do not change Series values.
16. Click OK.
17. Click SERIES2 in the left box, then EDIT.
18. For the Series name, enter =Grades! \$A\$3. Do not change Series values.
19. Click Ok two times.
20. Click CHART DESIGN $\rightarrow$ TYPE $\rightarrow$ CHANGE CHART TYPE. Change the chart to a Line Chart and Bar Chart to see those types of charts. Explore a few of the other charts. Finally, change the chart back to Column Chart.
21. Explore a few of the Chart Styles options to see how they change the chart. Choose a pleasant chart style.
22. Explore the options available with the Change Colors button. Choose a pleasant color combination.
23. Save the workbook.

## Activity 18: Create And Format A Pie Chart

1. Click the GRADES worksheet to activate it.
2. Select U5:V10.
3. Click INSERT $\rightarrow$ CHARTS $\rightarrow$ PIE $\rightarrow$ THE FIRST 2-D OPTION.
4. To make the "slices" stand out better, choose to "explode" the pie chart using the following steps.
a. Click and hold the mouse button down on any of the pie slices. Note that there is a selection handle on each of the pie slices.
b. Without letting go of the mouse button, drag one of the slices away from the center.
c. All slices "explode" out from the center.
d. Note: if the mouse button is released and clicked a second time before dragging a "slice" of the pie, then only that one slice will move. If this happens accidentally, click Undo, and try again.
5. Click off the slices and then click the white canvas to deselect the pie and select the entire chart.
6. Click and drag the pie chart, so the upper left corner is in the middle of cell V12.
7. Resize the chart using the following values. Press ALT while dragging the resize handle on each side of the chart.

## Chart Side Locked To

Top Top of Row 12
Left Left of Column V
Bottom Bottom of Row 26
Right Right of Column AB
8. Click the chart legend once and tap DeLETE. A pie chart typically shows labels next to each slice, so the legend is unnecessary.
9. Right-click any of the slices in the pie chart and select ADD DATA LABELS.
10. Right-click one of the numbers added to the pie chart and select FORMAT DATA LABELS from the list. The Format Data Labels pane will open.
11. Check the boxes for Category Name and Percentage, and then uncheck the Value box.
12. Click the CLOSE button at the top of the Format Data Labels pane.
13. Click HOME $\rightarrow$ FONT $\rightarrow$ BOLD.
14. The labels can be repositioned and resized to make them easier to read.
15. Save the workbook.

## Activity 19: Create A Frequency Comparison Chart

1. Select U5:Y10.
2. Click INSERT $\rightarrow$ CHARTS $\rightarrow$ RECOMMENDED CHARTS and select the first option, a Clustered Column.
3. Click OK.
4. Click and drag the chart so the upper left corner is in the middle of cell V28.
5. Resize the chart using the following values. Press ALT while dragging the resize handle on each side of the chart.
```
Chart Side Locked To
            Top Top of Row }2
            Left Left of Column V
            Bottom Bottom of Row 42
            Right Right of Column AC
```

6. Change the chart title to Grade Distribution Comparison.
7. Save the workbook.

## Format Charts and Axis

## Activity 20: Format A Chart Axis

1. With the Grade Distribution Comparison chart selected, click CHART DESIGN $\rightarrow$ LOCATION $\rightarrow$ Move Chart.
2. Select NEW SHEET and name the sheet Grade Distribution Chart.
3. Click OK.
4. Switch to the Grade Distribution Chart worksheet and click anywhere on the chart.
5. Click any grade on the X-Axis (Horizontal Axis) to select the axis.
6. Right-click and select FONT.
7. Change the Font Style to BolD and the Size to $\underline{\underline{10} .}$
8. Click Ok.
9. Click any of the numbers on the $Y$-Axis (Vertical Axis) to select the axis.
10. Right-click and select FONT.
11. Change the Font Style to BolD and the Size to $\underline{\underline{10} .}$
12. Click OK.
13. Right-click on the Chart Title and select Font.
14. Change the Font Style to BoLD and the Size to 16.
15. Right-click the Legend and select FONT.
16. Change the Font Style to BoLD and the Size to 14.
17. Right-click on the Chart Title and select FORMAT CHART TITLE.
18. Under Title Options in the Effects group (the option in the middle), select $\underline{\text { SHADOW } \rightarrow}$ Preset-> First Outer.
19. For shadow color, select BLUE, ACCENT 1.
20. Click the Close button at the top of the Format Chart Title pane.
21. Save the workbook.

## Activity 21: Format Axis Titles

1. Click anywhere on the Grade Distribution Comparison chart.
2. Click CHART TOOLS DESIGN $\rightarrow$ CHART LAYOUTS $\rightarrow$ ADD CHART ELEMENT $\rightarrow$ AXIS TITLES $\rightarrow$ PRIMARY Vertical.
3. Using HOME $\rightarrow$ FONT, change the font of the axis title to BolD, Size 11.
4. Change the title to Number of Students.
5. Click CHART TOOLS DESIGN $\rightarrow$ CHART LAYOUTS $\rightarrow$ ADD CHART ELEMENT $\rightarrow$ AXIS TITLES $\rightarrow$ PRIMARY HORIZONTAL.
6. Using HOME $\rightarrow$ FONT, change the font of the axis title to BolD, Size 11.
7. Change the title to Earned Grade.
8. Save the workbook.

## Activity 22: Format the Data Series

1. Right-click any yellow bars representing the Final data series and select FORMAT DATA SERIES.
2. Click the FILL AND LINE (paint bucket) button.
3. Click the word Fill to expand the list of fill options.
4. Select PATTERN FILL.
5. Select DOTTED: 30\% (fifth column, top row). Changing the fill pattern to a pattern makes distinguishing between the data series easier when the chart is printed or viewed in black and white. Experiment with the fill pattern by selecting different foreground and background colors.
6. Click Foreground color and change it to Green, AcCent 6, Darker 50\%.
7. Click the Close button at the top of the Format Data Series pane.
8. Save the workbook.

## Activity 23: Add Data Labels

1. Click near the edge of the chart to ensure that the entire chart is selected.
2. Click CHART TOOLS DESIGN $\rightarrow$ CHART LAYOUTS $\rightarrow$ ADD CHART ELEMENT $\rightarrow$ DATA LABELS $\rightarrow$ OUTSIDE END.
3. Click on one of the Data Labels for the first data series. Notice that all the data labels for that data series are selected.
4. Using HOME $\rightarrow$ FONT, change the font to BOLD.
5. Click on one of the data labels for each of the other series and change them to BolD.
6. Each data label can be moved slightly to make it more readable. To move a data label, click it twice and drag it as necessary.
7. Save the workbook.

## Summary

You've honed invaluable Excel skills for organizing, analyzing, and visualizing data. From sorting and filtering to IF statements and charts, these techniques will serve you well. Don't stop here though, take your Excel abilities even further. Our Advanced Excel course will equip you with industryleading skills like PivotTables, what-if analysis, and data protection. Sign up today! Keep this handout for reference as you continue applying your intermediate knowledge to real-world situations. Excel expertise awaits you - grasp it!


## Appendix: Useful Excel Keyboard Shortcuts

Mastering a few key keyboard shortcuts can greatly improve your productivity when working in Microsoft Excel. Here's a list of essential shortcuts to know:

## Navigation and Selection

- Go to the last cell in the worksheet: Ctrl + End
- Go to the first cell in the worksheet: Ctrl + Home
- Move to the end of a row: Ctrl + Right Arrow
- Move to the beginning of a row: Ctrl + Left Arrow
- Move to the top of a column: Ctrl + Up Arrow
- Move to the bottom of a column: Ctrl + Down Arrow
- Select the current row: Shift + Space
- Select the current column: Ctrl + Space


## Editing

- Cut: Ctrl + X
- Copy: Ctrl + C
- Paste: Ctrl + V
- Undo: Ctrl + Z
- Redo: Ctrl + Y
- Bold: Ctrl + B
- Italics: Ctrl + I
- Underline: Ctrl + U


## Formulas and Functions

- Start a formula: =
- Insert a function: Shift + F3
- Calculate formulas: F9
- Toggle absolute and relative references: F4


## Data Management

- Filter data: Ctrl + Shift + L
- Clear a filter: Alt + C + L
- Sort data: Alt + D + S
- Remove duplicates: Alt + A + M


## Worksheets and Workbooks

- Insert a new worksheet: Shift + F11
- Switch between worksheets: Ctrl + PgUp or PgDn
- Save the workbook: Ctrl + S
- Close the workbook: Ctrl + W

